



## SPECIAL EDUCATION

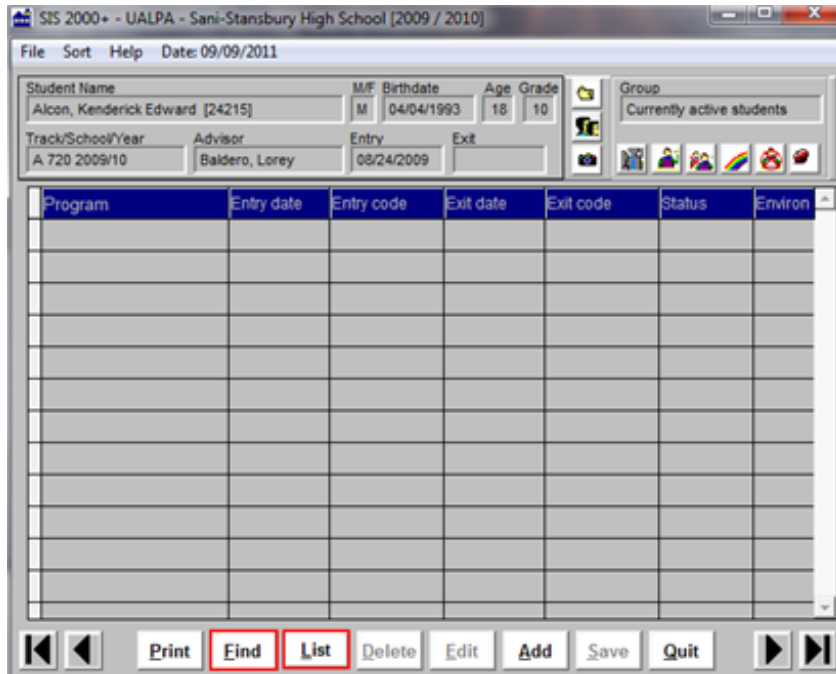
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Found in Main Menu



Press **Find** or **List** to locate the student for whom you would like to add a program.



After locating the student, press **Add** to get a drop-down box like the one shown below.

Choose a program and press OK.

A list of all the options is shown on next page.

## Menu Definitions

Code	Meaning	Time Code
<b>AU</b>	<b>Autism-PreK</b>	
AUA	Autism	1-59 Minutes (Resource)
AUB	Autism	60-179 Minutes (Resource)
AUC	Autism	180 Minutes or move (Self Contained)
<b>BD</b>	<b>Emotional Disturbance-PreK</b>	
BDA	Emotional Disturbance	1-59 Minutes (Resource)
BDB	Emotional Disturbance	60-179 Minutes (Resource)
BDC	Emotional Disturbance	180 Minutes or move (Self Contained)
<b>CD</b>	<b>Speech/Language Impaired-PreK</b>	
CDA	Speech/Language Impaired	1-59 Minutes (Resource)
CDB	Speech/Language Impaired	60-179 Minutes (Resource)
CDC	Speech/Language Impaired	180 Minutes or move (Self Contained)
<b>DB</b>	<b>Deaf and Blind (dual Sensory)-PreK</b>	
DBA	Deaf and Blind (dual Sensory)	1-59 Minutes (Resource)
DBB	Deaf and Blind (dual Sensory)	60-179 Minutes (Resource)
DBC	Deaf and Blind (dual Sensory)	180 Minutes or move (Self Contained)
<b>DD</b>	<b>Developmental Delay-PreK</b>	
DDA	Developmental Delay	1-59 Minutes (Resource)
ddb	Developmental Delay	60-179 Minutes (Resource)
DDC	Developmental Delay	180 Minutes or move (Self Contained)
<b>HI</b>	<b>Hearing Impairment (Deaf)-PreK</b>	
HIA	Hearing Impairment (Deaf)	1-59 Minutes (Resource)
HIB	Hearing Impairment (Deaf)	60-179 Minutes (Resource)
HIC	Hearing Impairment (Deaf)	180 Minutes or move (Self Contained)
<b>ID</b>	<b>Intellectual Disability-PreK</b>	
IDA	Intellectual Disability	1-59 Minutes (Resource)
IDB	Intellectual Disability	60-179 Minutes (Resource)
IDC	Intellectual Disability	180 Minutes or move (Self Contained)
<b>MD</b>	<b>Multiple Disabilities-PreK</b>	
MDA	Multiple Disabilities	1-59 Minutes (Resource)
MDB	Multiple Disabilities	60-179 Minutes (Resource)
MDC	Multiple Disabilities	180 Minutes or move (Self Contained)
<b>OH</b>	<b>Other Health Impairment-PreK</b>	
OHA	Other Health Impairment	1-59 Minutes (Resource)
OHb	Other Health Impairment	60-179 Minutes (Resource)
OHC	Other Health Impairment	180 Minutes or move (Self Contained)
<b>OI</b>	<b>Orthopedic Impairment-PreK</b>	
OIA	Orthopedic Impairment	1-59 Minutes (Resource)
OIB	Orthopedic Impairment	60-179 Minutes (Resource)
OIC	Orthopedic Impairment	180 Minutes or move (Self Contained)
<b>SL</b>	<b>Specific Learning Disorder-PreK</b>	
SLA	Specific Learning Disorder	1-59 Minutes (Resource)
SLB	Specific Learning Disorder	60-179 Minutes (Resource)
SLC	Specific Learning Disorder	180 Minutes or move (Self Contained)
<b>TB</b>	<b>Traumatic Brain Injury-PreK</b>	
TBA	Traumatic Brain Injury	1-59 Minutes (Resource)
TBB	Traumatic Brain Injury	60-179 Minutes (Resource)
TBC	Traumatic Brain Injury	180 Minutes or move (Self Contained)
<b>VI</b>	<b>Visual Impairment (Blind)-PreK</b>	
VIA	Visual Impairment (Blind)	1-59 Minutes (Resource)
VIB	Visual Impairment (Blind)	60-179 Minutes (Resource)
VIC	Visual Impairment (Blind)	180 Minutes or move (Self Contained)

## Time Codes

**TIME: (Required – ALL updates)** Summarizes the amount of time the student is served. This is used to allocate state special education funds. If present for PRE-K, it will be ignored. If a student changes TIME code during the year, a S2 must be sent in for each one.

### CODE MEANING

**TIME: (Col 016 ; Required – ALL updates)** Summarizes the amount of time the student is served. This is used to allocate state special education funds. If present for PRE-K, it will be ignored. If a student changes TIME code during the year, an S2 must be sent in for each one.

#### CODE MEANING:

**A 1-59 Minutes of special education and related services for students in grades 1-12, or 1-29 Minutes of special education and related services for students in grade K (Resource).**

**B 60-179 Minutes of special education and related services for students in grades 1-12, or 30-89 Minutes of special education and related services for students in grade K (Resource).**

**C 180 min. or more of special education and related services for students in grades 1-12, or 90 minutes or more of special education and related services for students in grade K (Self-Contained).**

The following will appear. This is the same screen you will see if you press **Edit**.

SIS 2000+ - Special Education - Sani-Stansbury High School [2009 / 2010]

File Sort Help Date: 09/15/2011

Student Name Aiello, Julianne [6466]	M/F F	Birthdate 08/03/1995	Age 16	Grade 9	Group Currently active students
Track/School/Year A 720 2009/10	Advisor Wittusen, Xee	Entry 08/24/2009	Exit		

**General** Custom

Entry Date: 09/15/2011 Entry Code: P-Program Entry

Exit Date: Exit Code: <Unset>

Status: Active Classification Date:

Environment: Regular Percent: <Unset>

Remarks:

Last Changed By: PinTa Changed Date: 09/15/2011

Print Find List Delete Undo Add Save Quit

- Enter appropriate data.
  - Notice in the top-right corner the name of the program for which you are entering data.
  - **Entry Date** – the date the student will enter the program.
  - **Entry Code** – a user-defined code. This is the reason for entry into the program.
  - **Exit Date** – the date the student exited the program. This date must be later than the entry date.
  - **Exit Code** – a user-defined code. This is the reason for exiting the program.
  - **Status** – a user-defined code. The status of the student in the program.
  - **Environment** – defines the environment the student is in.

## Environment Definitions

**(Required – ALL updates)** Identifies the type of educational setting in which the student receives special education and related services. If grade is PRE-K, use one of the following settings:

**ENVIRONMENT: (Col 038 ; Required – ALL updates)** Identifies the type of educational setting in which the student receives special education and related services. If grade is PRE-K, use one of the following settings:

**C** = Early Childhood Special Education (50% or more of students in class are receiving special education services)(federal “Special Class”)

**F** = Child attending a regular childhood program at least 10 Hrs per week and receiving the majority of hours of special education and related services in

the regular Early Childhood Program

**G** = Child attending a regular childhood program at least 10 Hrs per week and receiving the majority of hours of special education and related services in some other location

**J** = Child attending a regular childhood program less than 10 Hrs per week and receiving the majority of hours of special education and related services in the regular Early Childhood Program

**K** = Child attending a regular childhood program less than 10 Hrs per week and receiving the majority of hours of special education and related services in some other location

**R** = Public Residential

**S** = Public Separate School

**I** = Itinerant (federal "Service Provider Location")

**M** = Home

If grade is K-12, use one of the following settings:

**H** = Homebound/Hospitalized

**R** = Public Residential

**S** = Public Separate School

**T** = Private Residential Facility

**U** = Private Separate School

**V** = Regular School setting

**Y** = Correctional Facility (Youth In Custody)

- In this screen you'll want to choose something for **Environment** and **Regular Percent**.
- Press **Save**.



## Custom Tab

The screenshot shows a software interface with two tabs: 'General' and 'Custom'. The 'Custom' tab is active. Below the tabs, there is a 'Program' dropdown menu currently set to 'AUA-Autism'. The main area is divided into two panes. The right pane contains a label 'U.A.A.' followed by a text input field containing the letter 'Y'. This input field is highlighted with a red rectangular border. At the bottom of the window is a toolbar with the following buttons from left to right: Print, Find, List, Delete, Undo, Add, Save, and Quit. There are also navigation arrows on the far left and right of the toolbar.

On the Custom Tab, you can enter “Y” if the student takes the Utah Alternative Assessment.